

Early Childhood Education



Why ECE?

The goal of the Early Childhood Education program is to provide students with the most current knowledge and skills to cultivate the dispositions that will enable them to become exemplary early childhood professionals.

MCC maintains high academic and professional expectations* which adhere to the standards of quality set forth by the National Association for the Education of Young Children (NAEYC). **Graduates of this program are eligible to transfer into PreK-3 teacher certification programs.**

**The Early Childhood A.A.S. Degree Program at Manchester Community College is nationally accredited by the Commission on Early Childhood Higher Education Programs of the National Association for the Education of Young Children. The accreditation term runs from 2017 through 2024.*

Program Outcomes

Students who graduate from this program will be able to:

- Explain and demonstrate knowledge of the multiple interacting influences on children's development and learning
- Demonstrate the ability to support the physical, social, emotional and cognitive development of young children from birth to age 8, including those with unique developmental or learning needs
- Establish and maintain safe, healthy, supportive, inclusionary and culturally pluralistic learning environments and curriculum for young children
- Demonstrate an understanding of the goals, benefits and purposes of assessment and the ability to utilize a variety of assessment and evaluation strategies and tools effectively
- Observe and document children's development and behavior in a positive and constructive manner, noting each child's strengths, interests and needs
- Design, implement and evaluate a meaningful, challenging and developmentally appropriate curriculum that demonstrates a wide array of teaching practices reflecting the spectrum of content areas, as well as taking into consideration the individual needs, learning styles and interests of young children
- Demonstrate an understanding of the early childhood profession and a commitment to its Code of Ethical Conduct
- Understand the diverse developmental, cultural and individual needs of all children

Admissions Requirements

In addition to college-wide admission requirements, ECE applicants:

- Are required to meet with an Admissions Counselor
- Must provide a copy of the health form required by the NH Child Development Bureau for childcare personnel indicating the individual is "recommended to work with young children" in order to participate in practicum experiences and to obtain a job in early childhood education
- Must be free from criminal felony convictions and be able to complete a criminal records check through the NH Child Development Bureau, which includes fingerprinting, or provide a copy of an up-to-date Child Development Bureau background check in order to participate in practicums, observations, and to obtain employment in early childhood education. Students are responsible for the cost.
- Certificate and degree students must be available to complete day-time practicum hours

For complete ECE admissions requirements and technical standards, visit www.mccnh.edu/ece

Potential Jobs

- Child Care Teacher
- Paraprofessional Teacher
- Childcare Worker
- Center Director
- Substitute Teacher
- Child Protective Services

Potential Salary*

There is a wide range of jobs in the education industry. See below for the average annual salary range in NH for a **Childcare Worker**.

ENTRY LEVEL	MID-RANGE	EXPERIENCED
\$20,696	\$26,811	\$30,680

**New Hampshire Occupational Employment & Wages 2021, published by the NH Economic + Labor Market Information Bureau — Salaries are based on 40 hours of work, not including overtime.*

Degree & Certificate Requirements

Early Childhood Education Degree

Degree Program - First Year

First Year	Fall Semester	TH	LAB	CR
ENGL110XM or ENGL110M	College Composition I with Corequisite or College Composition I	4	0	4
FYE100M	MCC Essentials	1	0	1
ECE100M	Early Childhood Growth and Development	3	0	3
ECE104M	Foundations of Early Childhood Education	3	0	3
ECE116M	Child Health, Safety, and Nutrition	3	0	3
Total		14	0	14

First Year	Spring Semester	TH	LAB	CR
	English Elective	3	0	3
MATH145M or MATH145XM	Quantitative Reasoning or Quantitative Reasoning - Corequisite	4	0	4
ECE106M	ECE Curriculum: The Arts & Emergent Literacy	3	0	3
	Practicum Elective - choose one: ECE111M, ECE112M	2	2	3
	Foreign Language/Humanities/Fine Arts Elective	3	0	3
Total		15	2	16

Degree Program - Second Year

Second Year	Fall Semester	TH	LAB	CR
ECE200M	ECE Curriculum: Math, Science and Creative Thinking	3	0	3
ECE201M	Children's Individual and Special Needs	3	0	3
ECE202M	Student Teaching Practicum	1	9	4
ECE214M	Developmentally Appropriate Guidance and Discipline for Young Children	3	0	3
	Science Elective - Transfer students should select a 4 credit lab science	3	0	3/4
Total		13	9	16/17

Second Year	Spring Semester	TH	LAB	CR
PSYC110M	Introduction to Psychology	3	0	3
ECE204M	Developmentally Appropriate Curriculum for Infants and Toddlers	3	0	3
ECE210M	Child, Family and Community Relations	3	0	3
ECE212M	Professional Development Practicum: ECE Capstone	1	9	4
ECE250M	Childcare Administration and Management	3	0	3
Total		13	9	16
Total Credits - 62/63				

Public school elementary teachers are required to have a minimum of a bachelors degree.

Entry Level Early Childhood Certificate

		TH	LAB	CR
ECE100M	Early Childhood Growth and Development	3	0	3
ECE104M	Foundations of Early Childhood Education	3	0	3
	Infant/Toddler Practicum Elective: ECE111M Preschool Practicum: ECE112M	2	3	3
ECE116M	Child Health, Safety and Nutrition	3	0	3
Total Credits - 12				

Early Childhood Lead Teacher Certificate

		TH	LAB	CR
ECE100M	Early Childhood Growth and Development	3	0	3
ECE104M	Foundations of Early Childhood Education	3	0	3
	Practicum Elective: ECE111M or ECE112M	2	3	3
ECE116M	Child Health, Safety and Nutrition	3	0	3
ECE201M	Children's Individual and Special Needs	3	0	3
ECE214M	Developmentally Appropriate Guidance and Discipline	3	0	3
	ECE Elective - choose one: ECE106M, ECE200M, ECE204M	3	0	3
Total Credits - 21				

Advanced Early Childhood Certificate

ECE Core Requirements		TH	LAB	CR
ECE100M	Early Childhood Growth and Development	3	0	3
ECE104M	Foundations of Early Childhood Education	3	0	3
ECE116M	Child Health, Safety and Nutrition	3	0	3
ECE201M	Children's Individual and Special Needs	3	0	3
ECE210M	Child, Family and Community Relations	3	0	3
ECE214M	Developmentally Appropriate Guidance and Discipline for Young Children	3	0	3
ECE250M*	Childcare Administration and Management	3	0	3
	Curriculum Elective - choose one: ECE106M, ECE200M, ECE204M	3	0	3
Total Credits - 24				

*Required for Center Director Credential in New Hampshire.

Early Childhood Special Education Certificate

Birth - Grade 3 Option		TH	LAB	CR
ECE100M	Early Childhood Growth and Development	3	0	3
ECE104M	Foundations of Early Childhood Education	3	0	3
ECE112M	Preschool Practicum: Learning Environments	2	3	3
ECE201M	Individual and Special Needs	3	0	3
	Behavior Management Elective - choose one: ECE214M, TCHE215M	3	0	3
TCHE220M	Family, Professional and Community Relations in Education	3	0	3
TCHE225M	Curriculum Planning and Implementation for Children with Unique Learning Characteristics	3	0	3
PSYC110M	Introduction to Psychology	3	0	3
Total Credits - 24				

All courses and degree requirements are subject to change. For the most current information on MCC programs, visit mccnh.edu.