

Teacher Education



Why Teacher Education?

The mission of the Teacher Education program is to provide students with the foundation to become effective educators. Students will gain a firm understanding of schools and their functions, the teaching process, effective techniques and the art of reflection in order to meet the needs of all children. Students will be able to experience elementary, middle and high school levels. The program is aligned with national standards and four-year colleges with education degrees.

Certification to teach in the public schools requires a four-year degree. This degree program is designed to prepare students to transfer to four-year institutions with a Teacher Education degree and also meet the needs of paraprofessionals seeking to fulfill national and state requirements. The program provides introductory experiences at the elementary, middle, and/or high school level as well as exposes students to a variety of teaching philosophies and approaches to curriculum, classroom management, student engagement and meeting individual needs. The historical, societal and legal aspects are also explored. Students should be aware that most four-year colleges require the successful completion of the Praxis core examination, as well as a minimum grade point average, usually 2.5 or better, as a condition of admission.

The student works closely with an academic advisor to choose the electives and sequence of courses that best meet the specific requirements of their chosen teaching fields and transfer institution.

Students are advised that anyone working in a public school must be free of criminal convictions as required by the NH Department of Education. Some schools may require a background check prior to observing or volunteering. The student may incur fees in meeting this requirement.

Program Outcomes

Students who graduate from this program will:

- Develop an appreciation for the act of reflective practice and recognize the impact of ongoing reflection in order to become an effective educator
- Be exposed to elementary, middle and secondary school systems while developing an understanding of the importance of meeting the individual needs of all children
- Acquire an understanding of various educational theories and their application to the real-world classroom
- Be exposed to variety of teaching techniques used in today's classrooms to meet the individual needs of all children

Potential Jobs

- Teacher Aid
- Substitute Teacher
- After-School Professional
- Paraprofessional
- Tutor
- Camp Counselor

Potential Salary*

There is a wide range of jobs in education. See below for the average annual salary range in NH for a **Teaching Assistant**.

| ENTRY LEVEL | MID-RANGE | EXPERIENCED |
|-------------|-----------|-------------|
| \$24,726 | \$33,277 | \$38,041 |

**New Hampshire Occupational Employment & Wages 2021, published by the NH Economic + Labor Market Information Bureau — Salaries are based on 40 hours of work, not including overtime. Public school kindergarten teachers are required to have a minimum of a bachelors degree.*

Note: Students who start in Teacher Education at MCC and transfer to a four-year certification program to become a certified teacher in the state of NH can expect a salary of \$42,000–\$63,000.

Transfer Opportunities

MCC has many opportunities for transfers to various Teacher Certification programs across the state. Transfer options are specific to certification track, so please meet with a Teacher Education Advisor for more information.

Admission Requirements

Students interested in applying for the Teacher Education program are required to meet with an Admissions Counselor before acceptance into the program. Transfer students from other degree programs or colleges must have a 2.5 GPA for admission to this program.

For complete teacher education admissions requirements and technical standards visit, www.mccnh.edu/teacher-education.



Degree & Certificate Requirements

Teacher Education Degree

Degree Program - First Year

| First Year | Fall Semester | TH | LAB | CR |
|-----------------------|---|-----------|----------|-----------|
| TCHE100M | Child and Adolescent Development | 3 | 0 | 3 |
| TCHE104M | Foundations of Education | 3 | 0 | 3 |
| ENGL110XM or ENGL110M | College Composition I with Corequisite or College Composition I | 4 | 0 | 4 |
| PSYC110M | Introduction to Psychology | 3 | 0 | 3 |
| FYE100M | MCC Essentials | 1 | 0 | 1 |
| | Foreign Language/Humanities/Fine Arts Elective | 3 | 0 | 3 |
| | Total | 17 | 0 | 17 |

| First Year | Spring Semester | TH | LAB | CR |
|------------|--|-----------|----------|-----------|
| TCHE101M | Introduction to Exceptionalities | 3 | 0 | 3 |
| TCHE205M | Technology in Education | 2 | 2 | 3 |
| PSYC210M | Human Growth and Development | 3 | 0 | 3 |
| | Mathematics Elective - <i>choose one: MATH145XM or MATH145M, MATH151XM or MATH151M</i> | 4 | 0 | 4 |
| | Foreign Language/Humanities/Fine Arts Elective | 3 | 0 | 3 |
| | Total | 15 | 2 | 16 |

Degree Program - Second Year

| Second Year | Fall Semester | TH | LAB | CR |
|-------------|---|-----------|----------|-----------|
| TCHE215M | Classroom Management and Behavioral Guidance Strategies | 3 | 0 | 3 |
| | Education Elective - <i>choose one: TCHE220M, TCHE225M</i> | 3 | 0 | 3 |
| | Lab Science Elective (BIOL, BIO, CHEM, ENVS, ESCI, GEOL, PHYS) | 3 | 3 | 4 |
| | English Elective | 3 | 0 | 3 |
| | Open Elective | 3 | 0 | 3 |
| | Total | 15 | 3 | 16 |

| Second Year | Spring Semester | TH | LAB | CR |
|-------------|---|-----------|----------|-----------|
| TCHE201M | Teaching, Learning and Assessment | 3 | 0 | 3 |
| | Social Science Elective (ANTH, ECON, GEOG, HIST, POLS, PSYC, SOCI, ARTS117M, ARTS217M) | 3 | 0 | 3 |
| | Mathematics Elective - <i>choose one: MATH171M, MATH200M, MATH202M</i> | 4 | 0 | 4 |
| | Lab Science Elective (BIOL, BIO, CHEM, ENVS, ESCI, GEOL, PHYS) | 3 | 3 | 4 |
| | Foreign Language/Humanities/Fine Arts Elective | 3 | 0 | 3 |
| | Total | 16 | 3 | 17 |
| | Total Credits - 66 | | | |

School Aged Special Education Certificate

May be earned independently or as part of the education degree and includes three courses that fulfill the requirements of the Education Focus Transfer electives. Students completing the certificate may be eligible for employment as paraprofessionals for children with special needs.

| | | TH | LAB | CR |
|----------|--|----|-----|----|
| TCHE100M | Child and Adolescent Development | 3 | 0 | 3 |
| TCHE101M | Introduction to Exceptionalities | 3 | 0 | 3 |
| TCHE104M | Foundations of Education | 3 | 0 | 3 |
| TCHE201M | Teaching, Learning and Assessment | 3 | 0 | 3 |
| TCHE215M | Classroom Management and Behavioral Guidance Strategies | 3 | 0 | 3 |
| TCHE220M | Family, Professional and Community Relations in Education | 3 | 0 | 3 |
| TCHE225M | Curriculum Planning and Implementation for Children with Unique Learning Characteristics | 3 | 0 | 3 |
| PYSC110M | Introduction to Psychology | 3 | 0 | 3 |
| | Total Credits - 24 | | | |

All courses and degree requirements are subject to change. For the most current information on MCC programs, [visit mccnh.edu](http://mccnh.edu).