



Adjunct Faculty Handbook 2024 - 2025

Office of Academic Affairs



Vision & Mission Statement

Vision Statement

Our vision is to be a college that empowers our students and inspires their success through innovative education.

Mission Statement

We are a dynamic, student-centered, and accessible community college that promotes and fosters the intellectual, cultural, and economic vibrancy of our region.

Core Values Statement

We firmly believe that certain fundamental values characterize who we are and guide us in the accomplishment of our mission and goals. As a college community, we value:

- Student and community success
- Lifelong learning
- Community service
- Scholarship
- Open, honest, and respectful communication and behavior

Code of Ethics

Our college decisions, policies, actions, and procedures are based on the following ethical principles: Responsibility, Mutual Respect, Fairness, Integrity, and Honesty.

Inclusivity Statement

Mission: At Manchester Community College, we honor people with all of their intersecting identities and experiences. Our diversity is a strength that enriches us, and we commit to ongoing efforts to ensure everyone feels welcomed and valued.

Vision: We commit to addressing issues of equity through an educational process that aligns with our belief in continued growth. We work to ensure our learning and working environment is a trusted space by honoring a variety of perspectives for students, faculty, staff and the wider MCC community.

Values: We value and hold responsibility for continued education around diversity, equity, and inclusion by establishing policies that promote inclusion across campus that support identities. Identities include, but are not limited to, race, creed, color, religion, ancestry or national origin, age, sex, sexual orientation, gender identity and expression, physical or mental disability, genetic information, neurodiversity, socioeconomic status, marital status, or law enforcement, military, veteran service, etc.

General Overview

This Handbook is intended to provide you with information to support your teaching efforts so you will be able to support your students' success. Having clear expectations, an accurate understanding of policies and procedures, and an awareness of support services will make a significant difference in the success and retention of students. We value the breadth and depth of experience you bring to the college and support you as you enhance the students' learning environment.

As adjunct faculty, you play a large part in the success of our students. Your interaction has a direct impact on students' ability to achieve their academic goals. In that light, we hope you carefully read the information in this handbook, clarify any questions, and above all, communicate appropriate information to students.

Administrative Odds 'N Ends

Address Change

Adjunct faculty who have a change in address, phone number or other information, should notify the Academic Affairs Office at mccacademicaffairs@ccsnh.edu and complete an address change form. This form can be found in the Human Resource folder on the forms drive in Teams in the "MCC Campus Team". Please return the completed form to Academic Affairs.

Compensation

Compensation for teaching as an adjunct faculty member is outlined in the 2023-2025 Collective Bargaining Agreement for Adjunct Faculty. A copy of the CBA can be found on the college's website: www.mccnh.edu under the tab "For Faculty & Staff" and then jump to HR Links.

Instructional Service Agreements

You will receive an Instructional Service Agreement approximately two weeks prior to the start of your class via your MCC email account. You will receive one agreement per course you are assigned to teach. This agreement must be signed and returned prior to the start of your class.

Pay Dates

Specific pay dates are published on your Instructional Service Agreement. Please choose your payment option listed on the bottom of your Service Agreement. Adjunct faculty may sign up for Direct Deposit through the Employee Self Service System through ADP Workforce Manager at <https://my.adp.com>. Specific instructions for registering for Workforce Manager and enrolling in Direct Deposit are distributed by Human Resources. Please note that after

enrolling in Direct Deposit, you will still receive two live pay checks before Direct Deposit begins. Live pay checks can be picked up from the Bursar's Office on or after pay day. If you would like your paycheck mailed, written authorization is required. See the Academic Affairs Office or HR Office for the authorization form.

Supplies

Basic supplies that you need for teaching such as white board markers and erasers should be obtained from your department chairperson or program coordinator.

Employee Assistance Program (EAP)

CCSNH partners with EAP - KGA, Inc. to address the full range of personal or professional challenges employees may experience to include stress, life event changes, relationship issues, and health concerns. To find out more about this service, go to HR Links on the MCC website, select myccsnh and under the HR tab, click on Employee Assistance Program located under Wellness. You can access the Employee Assistance Program resources online at: www.kgreer.com (company code: CCSNH) or call 800-648-9557. This free, confidential service is available to all MCC employees.

Accounts

EasyLogin

All employees are assigned an EasyLogin account. Your EasyLogin username & password enables you to log in to all your MCC & CCSNH applications. You can use your EasyLogin username and password to access the [MCC Apps Portal](#) where you can find the Student Information System (SIS), your O365 email, Canvas, EAB Navigate, Library Services & a variety of important links and other applications. All adjunct faculty will be officially notified through their home email that their account has been set up and will provide them with account information and a password.

Multi-Factor Authentication: The first time a person logs onto the MCC Apps Portal, Canvas, SIS or Navigate, they will be directed to **set up multifactor authentication so that they can receive an MFA code or notification**. You will need to receive & use an MFA code or notification each time you access the CCSNH applications. Additional information about the options & instructions on how to setup each option can be found on the [IT Helpdesk Webpage; Multi-Factor Authentication Tab](#). Please set up at least one of the four options available:

1. Code via Text
2. Code via Telephone Number (landline or cellphone)
3. Using the OKTA Verify Mobile App (available for iPhone & Android devices).
4. Using a Physical Security NFC key

In addition, the first time that a person logs onto the Portal, Canvas, SIS or Navigate, they will also be directed to a password reset authentication page where they can set

up an alternate personal email and phone number. In the event that a person gets locked out or forgets their password, they can easily reset their EasyLogin password and regain access. Please take a few moments to provide the information, confirm a valid phone number and email (check your personal email account for confirmation email).

An EasyLogin password will expire after 365 days.

To change your EasyLogin password, there are 2 options:

Have you completed the OKTA Authentication process?

- If so, then click on the **Need Help Signing In?** link located just below the **Sign In** Button on most every application login page.
- Then click on the **Forgot Password?** link and follow the prompts to reset your password.

If you haven't completed the OKTA Authentication process or you bypassed this process,

- then go to the EasyLogin Portal at <https://password.ccsnh.edu> and click on the **Reset Password** link.
- Provide your EasyLogin Username and Domain = SYSTEM.
- Answer the **Security Questions**. (Sending a code to your personal email address will be coming soon!)
- Complete the steps and set up a new password.

College Email – ccsnh.edu

All faculty are issued a college email address, which should be used for all college-related business. It is expected that all faculty will check their email multiple times per week and use this for all correspondence with students, faculty, and college office staff. The format of your college email is EasyLogin_username@ccsnh.edu.

An email account is generated when your EasyLogin account is created. If you cannot recall your EasyLogin username or cannot reset your own password on the EasyLogin or new OKTA portal, please contact the IT department by calling the IT Help Desk at 206-8080 or by creating an IT ticket by sending an email to MCCITsupport@ccsnh.edu.

Accessing College Email Off-Campus

You can access your college email off MCC campus. Log on to your MCC Apps Portal at <https://portal.ccsnh.edu/> or go to Microsoft O365 email directly at <http://o365.ccsnh.edu/> and log in:

- Type your MCC/CCSNH email address (EasyLogin Username@ccsnh.edu).
- Type your EasyLogin Password
- Click "OK"
- Office 365 will open in your Inbox

- For additional options, such as Auto-Reply (if you are going to be out of the office), click the “Options” icon

General Information

Telephones in Classrooms

Each classroom and lab in the building has a telephone that can be used to dial numbers in an emergency. There are extensions posted on every phone. Simply dial the numbers below if you need assistance (you do not need to dial ‘9’ first).

- | | |
|-------------------------|-------------------------------------|
| 1. Campus Safety | 603-703-8487 or 603-703-8222 |
| 2. I.T. Staff | 8080 |
| 3. Maintenance | 603-703-8489 or 603-703-8090 |
| 4. Operator | 0 |
| 5. Emergency | 911 |

Academic Privacy

Family Education Rights and Privacy Act (FERPA)

In compliance with the Family Rights and Privacy Act of 1974 (The Buckley Amendment), it is the policy of the College to protect the records of its students. The Registrar’s Office is the only location authorized to verify whether written consent has been obtained to share information. No information should be shared with parents or guardians prior to ensuring there is a FERPA release on file.

Emergency Procedures

Posters outlining emergency procedures for the college are posted in each classroom. Please familiarize yourself with this poster and its contents before the start of your class at the beginning of the semester and refer to it if the need arises. See your department chairperson for a copy of the Emergency Operations Plan.

Medical Emergencies on Campus

911 will be called in the event a student sustains an injury or experiences a medical/health event. Examples or conditions that require calling 911 include, but are not limited to the following:

- To stop the flow of bleeding due to laceration or other condition,
- Unresponsiveness / unconsciousness / seizure,
- Severe burns,
- Head and neck injuries,
- Loss of vision,
- Loss of hearing,
- Broken bones,
- Paralysis / Spinal injuries

The person calling 911 must stay with the injured person to answer questions from the dispatcher. AFTER calling 911, the Campus Safety Department should be called at 603-703-8487.

Students have the option to decline medical services from emergency personnel and will be given the option to sign a waiver offered by the EMT's.

Manchester Community College may require that the injured student provide medical clearance prior to continuing any program that uses machinery, hand tools or other dangerous equipment.

Canvas

Canvas is a Learning Management System used in educational settings to provide course content in an online environment. Minimum requirements for faculty use of Canvas are:

- **Posting the course syllabus**
- **Posting contact information**
- **Utilizing Gradebook to post grades**

See Appendix B for detailed information about Canvas.

Classroom Assignments

Your class has been assigned a room by the Registrar's Office. We ask that you stay in that room unless you receive approval from that office. A Facility Use Request form must be filled out **ANY** time you wish to reserve a room for make-up classes. If a room change has been authorized, whether it is for one day or the entire semester, please inform your department chairperson and contact your students via email and Canvas as soon as possible. Please note that conference rooms are not to be used for classes.

Mail Folders

Adjunct faculty mail folders are located in the Library. Correspondence from the college or from your students can be picked up in your folder. If you are leaving material(s) in your folder for student pick up or drop off, please notify a staff member at the Library Service Desk. The folder **should always** stay in the office and **should be checked each time you are on campus**.

Evaluations by Students

Faculty are evaluated each semester by students using a standard college-wide online evaluation. Evaluations are completed anonymously, and a summary is available to you online. You will be notified when your summary is available and be given login information to view it. Encouraging your students to complete the evaluation helps us assess the quality of our academic programs and student experience.

Evaluations by Faculty

In addition to student evaluations, adjunct faculty will be evaluated by their department chairperson and/or the Vice President of Academic Affairs. A summary of this evaluation is also given to the faculty member.

Final Exams

At the end of each semester, instructors are asked to evaluate student performance as a means of assessing whether the student has mastered the competencies of the course and met course objectives. The last week of the semester is when final exams, papers or projects are to be completed. If no final assessment is issued, the last week should be used as a final class meeting.

It is expected that your class will end on the published date and not the week prior.

Grades

Grades throughout the semester are to be recorded using the Gradebook in Canvas. This will allow students to know their status in class on an ongoing basis. As soon as a student is experiencing academic difficulty, it is expected that an Early Alert be issued by the faculty member in Navigate. It is expected that faculty will refer students to the advising center or their faculty advisor so a plan for retention can occur.

End of the semester grades must be entered by you into the Student Information System (SIS) **by noon on the date specified by the System Office Academic Calendar**. Please see the current academic calendar for that date. It is advised that you keep a copy of what you enter for your own records. Please tell your students that they should NOT call the Registrar's Office to find out their final grade. No grades will be given to students over the phone. If students need assistance accessing SIS, please refer them to the IT Help Desk at 206-8080.

Roster Verification

FACULTY – PLEASE READ ALL THE WAY THROUGH!

For on campus courses, confirm final room assignments in [SIS](#) just before classes start. For room change inquiries, please contact the [Registrar's Office](#) – do not just move to another room without confirmation.

Roster verifications are submitted through SIS [after the add/drop period](#) of the term that the course is scheduled for. Below are the due dates for [Fall 2024](#). The instructions email will be re-sent at the beginning of each due date period.

| <u>FALL 2024 PART OF TERM:</u> | <u>ROSTER DUE DATE:</u> |
|--|--|
| [32] 1st 8-Week Fall Term [8/26-10/19] | Due: September 4 th – 6 th |
| [31] 16-Week Fall Term [8/26 – 12/14] | Due: September 10 th – 13 th |
| [311] 12-Week Fall Term [9/23 – 12/14] | Due: October 1 st – 4 th |
| [33] 2nd 8-Week Fall Term [10/21 – 12/14] | Due: October 29 th – November 1 st |
| [3V] Variable Fall Term Courses [Varied Dates] | Due: After 1 st Class Meeting |

This is a priority – by reporting this information in accordance with the above deadlines, we maintain compliance with Federal Financial Aid and VA certifying regulations, which affects our students' status and funding.

ROSTER VERIFICATION DIRECTIONS IN SIS:

1. Go to the MCC web page: <http://www.mccnh.edu/>.
2. From *For Faculty/Staff* select [Student Info System \(SIS\)](#).
3. Sign in using your *Easy Login*.
4. Click on *Faculty Services*.
5. Click on *Never Attended/No Show*.
6. Select *Term* then Click *Submit*.
7. Select your *CRN* and click *Submit*.
 - A. For students who have attended / have participated / have completed an online assignment or have an excused absence, leave as ***Attended/Participated At Least Once***. (See screenshot below.)
 - B. If the student has not attended / not participated / not completed an online assignment or does not have an excused absence, select ***NS-Never Attended/No Show***. (See screenshot below.) *Note: Be mindful of when new students registered before dropping them as a No Show.*

****Online Classes: Students must complete an online assignment to be marked in attendance. If they just logged in they are to be marked a No Show.***

8. Check the box 'I have completed reviewing this section' then click *Submit*. (See screenshot below.)
9. If you have more than one course, click on the *CRN Selection* link at the bottom of the screen, select your next CRN from the drop-down list, click *Submit* and repeat the attendance verification process.
10. When you have completed reviewing and submitting your roster(s) *Log Out*.

SAMPLE SCREENSHOT:

Never Attended List A03110479 Michelle E. Shipulski
Spring 2023
Dec 20, 2022 11:52 am

Home > Faculty Services > Never Attended/No Show

Course Information

Related Electricity II Lab - HVAC 120M LA1
 CRN: 22174
 Students Registered: 3

⚠ Please submit form data being entered often. There is a 15 minute time limit starting at 11:52 am on Dec 20, 2022 for this page.

Never Attended

| Record Number | Student Name | ID | Credits | Registration Status | Never Attended | Email |
|---------------|-----------------|-----------|---------|-----------------------------|-------------------------------------|-------|
| 1 | Hubert,Ryan | A00649498 | 1.000 | Web Registered Sep 22, 2022 | Attended/Participated At Least Once | |
| 2 | Terrio,Ross W | A00245155 | 1.000 | Web Registered Sep 21, 2022 | Attended/Participated At Least Once | |
| 3 | Wilkinson,Reeve | A00652452 | 1.000 | Web Registered Aug 19, 2022 | NS-Never Attended/No Show | |

I have completed reviewing this section.

⚠ Please submit changes often. There is a 15 minute time limit on this page.

Term Selection CRN Selection

ANY STUDENT WHO IS NOT REGISTERED IS NOT AUTHORIZED TO BE IN YOUR CLASS – NO EXCEPTIONS! If they want to participate, they need to register for the course and not be allowed to participate in the class again without their name showing up on your roster.

AT THE END OF THE SEMESTER: Enter your grades in SIS within 24 hours of your last class. If you enter final grades in Canvas, you also have to enter them in SIS.

Student Work-Drop Off/Pick Up

The Library Service Desk, *after notification by the instructor*, may assist faculty and serve as a drop off point for student work and place the work in the faculty member's folder.

Faculty are expected to notify the Library Service Desk in advance if they will be having students drop off work to be placed in their folder using the following guidelines:

- Faculty folders must be left in the Library.
- Faculty must provide a written deadline for acceptance of student work.
- Student work will only be placed in the faculty folders and must be picked up within one week of acceptance unless other arrangements are made and approved.

Any items that are left for a student should be placed in a sealed envelope with the student's name and instructor's name written on the front. These envelopes will be held for only one week. After that time, the envelopes will be returned to the faculty member or discarded.

End of the semester papers, projects, etc., should not be left in faculty member's folders in the Library or any other campus office. Instead, students who wish to receive their final work must provide a self-addressed, stamped envelope to the faculty member, who can mail it directly.

Supervision

The academic department chairperson is the supervisor for adjunct faculty and oversees all aspects of the academic department and the programs within it. That person is responsible for providing leadership in the administration, supervision, evaluation, advancement, and effectiveness of the programs and faculty within the department. Although some of you work closely with program coordinators for course specific information and course assignments, he/she recommends course assignments to the department chairperson, who is your direct supervisor. Final course assignment approvals rest with the Office of Academic Affairs.

Course Syllabus

The course syllabus is a statement of expectations on the part of faculty. It serves as a reference and should therefore provide students with clear and thorough information. To be clear – it should not be referenced as a contract. For department-specific information, consult with your department chairperson. Typically, the syllabus template is provided by the department chairperson, and there is a syllabus template located in your Canvas course shell.

Faculty are expected to post online and/or distribute a syllabus for each class they are assigned prior to the semester start. A copy of the syllabus must also be submitted to your department chairperson.

Keys/Codes

Classrooms

Regular classrooms are not locked; therefore, keys are not needed for them. All labs will have Proximity Card Access through your new MCC name badge. Proximity Card Access must be authorized by your department chairperson. Please see **Campus Safety** to obtain one. Please

make plans to obtain a badge prior to the start of your courses. You can reach the **Campus Safety Office at 703-8487**.

Office Space

Shared adjunct faculty office space has been created in several locations on campus. This space can be a place to prepare for class, meet students or rest between classes. Check with your department chairperson for the nearest location to your classroom. There is an adjunct office located in room 223, across from the Marketing Offices. The code to enter the office is 1-2-5, this office also contains a printer and copier for adjunct use. Please do not give the code for this office out to students. Adjunct faculty are also welcome to use the Library/Learning Commons.

Photocopying

There is a Printer/Copier/Scanner in Main 223 for copying related to your class (*this is the same space as the adjunct faculty office space.*) The room has a copy machine that collates, staples, and contains other office supplies. Students are NOT allowed to use this photocopier. The access code to this room is 1-2-5. Please call 8137 to report copier issues/problems. An additional printer/copier/scanner can be found in Main 122 and in the Library (photocopier code available at the Library Service Desk) for adjunct faculty use as well.

There is also a color photocopier in the Academic Advising Office if an adjunct faculty member needs to print classroom materials in color.

Academic Policies & Procedures

Add/Drop

Adding a Course

Up to and including the seventh (7th) calendar day of the semester, students are allowed to add classes (prorated for alternative semester lengths), if space is available. A course may be added after the seventh (7th) calendar day of the semester (prorated for alternative semester lengths) only with the permission of the instructor.

Occasionally, students may wish to change sections of the same course. This can only occur through formal notification to the Registrar's Office by using the ADD/DROP form with the instructor's approval.

Dropping a Course

The student should initiate the official drop procedure after consultation with his/her faculty advisor. Simply ceasing to attend classes or notifying the instructor does not constitute officially dropping a course. Though there may be financial or academic penalties involved, courses may be dropped at any time, (except as noted in the 4th bulleted item below) but **only**

through formal written notification to the Registrar's Office and completion of the following procedure:

An **ADD/DROP form** should be obtained from the Registrar's Office or can be found online under Current Students, Important Forms or at this link: <https://nighthawks.mccnh.edu/wp-content/uploads/2023/08/DropAdd.pdf>. The form must be completed by the student and emailed/submitted to the Registrar's Office. **Faculty should NOT discuss financial matters with students; rather, they should be referred to the Bursar's Office for questions.**

Any student who officially drops from a course...

1. By the end of the fourteenth (14th) calendar day of the semester will receive a 100% refund of tuition, less non-refundable fees. There will be no notation on the student's academic record. Students in classes that meet in a format shorter than the traditional semester (15-16 weeks) will have seven (7) calendar days from the designated start of the alternative semester to withdraw for a full refund. Exception: Students in courses that meet for two weeks or fewer must drop by the end of the first day of the class in order to get a 100% refund. (Taken from the back of the registration form).
2. Up to the end of the tenth (10) week of a semester will receive a "W" grade on his/her transcript.
3. Up to ten (10) days prior to the beginning of the final exam period, will receive Withdraw/Pass (W/P) or Withdraw/Fail (W/F) on the transcript. The W/P is not calculated in the GPA. The W/F is calculated in the GPA as an "F."
4. When there are fewer than ten (10) class days remaining to the beginning of the final exam period, students will receive an appropriate grade other than W/P or W/F and that grade will be computed on the transcript in the student's grade point average.

Please note the above timeline is specific to classes that meet 16 weeks. Any class that meets less than 16 weeks will follow a prorated timeline. **Students who stop attending your class but remain on your roster should be issued the grade they earned at the end of the semester.**

Attendance

The policy of the college is that you must have a published attendance policy in your syllabus. Some departments have departmental attendance policies, so please check with your department chairperson. **The instructor is responsible for informing students of their specific attendance policy by including it in his/her course syllabus.**

The College requires faculty to verify student attendance at the conclusion of the add/drop period of each term, as noted in the academic calendar. When applicable, the instructor is strongly encouraged to follow through on their stated attendance policies.

Children in Classrooms

Only students who are officially registered for your class are allowed in the classroom/lab. It is not appropriate and often disruptive to have non-students in a class. In addition, children must be supervised and not left unattended at any time in any campus location. We strive to provide an atmosphere that is conducive to the educational process; however, safety and security is everyone's concern.

Animals on Campus Policy

Animals and pets are not permitted in campus buildings with two exceptions:

- Any guide dog, signal dog or other dog individually trained (or undergoing training) to provide assistance to an individual with a disability ("service dogs"). Dressing service dogs in attire clearly identifying them as such while on campus will assist campus officials in distinguishing service dogs from other animals that are not permitted.
- Occasional MCC events in which prior approval from College Leadership has been granted.

Service animals in training must receive prior approval of the President's Cabinet before coming onto campus. This request should be initiated in writing to the attention of the college president. This policy applies to all students, faculty and staff. Students in violation of this policy will go through the student judicial process. In the case of faculty or staff, violations shall be reported to the appropriate supervisor to initiate corrective action.

Field Trips

All field trips must be approved by your department chairperson and Vice President of Academic Affairs. A Field Trip Approval Form must be completed with a class roster attached and approved at least 5 days prior to the field trip. Instructors are not allowed to transport students in private vehicles to or from field trip destinations. You may obtain the Field Trip Approval Form from your department chairperson.

Title IX Protections and Reporting

Manchester Community College is committed to providing a safe and secure environment where each student can learn, grow, and prosper. MCC demonstrates this commitment, in part, through our various policies prohibiting all forms of sex discrimination, misconduct, sexual violence, assault, or harassment. These policies conform to Title IX of the Education Amendments Act of 1972.

Title IX is the federal law that prohibits sex discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. For additional details, please see the College's Title IX information page at <https://mccnh.edu/about/title-ix-resources/>. Additional information regarding MCC's conduct policies may be found under the "Academic Policies" tab of the College's website at <https://nighthawks.mccnh.edu/academics/academic-policies/>.

Please note that all college faculty and staff have a duty to report under Title IX. If students disclose a personal experience involving conduct covered under Title IX, faculty have a responsibility to report their knowledge of the incident to the MCC Title IX Coordinator, Kristen Butterfield-Ferrell at kbutterfieldferrell@ccsnh.edu or at 603-206-8177.

MCC's confidential resource advisor is Reach Crisis Services. Free, confidential resources are available through Reach Crisis Services' 24-hour Crisis Line: 603-668-2299. Additional information, including resources, can be found at: <https://www.reachnh.org/>.

There is also a prevention app called USafe that can be downloaded onto your phone: "usafeUS.org" and look for "Manchester Community College." USafe provides prevention features, local and national hotlines and medical resources, as well as information about how to find support and support other people who might be survivors of sexual misconduct.

Class Cancellations/College Closings

MCC Alerts

MCC Alerts is designed to communicate with cell phones (text and voice messages), landlines, and email systems should a crisis, emergency situation or weather closure and/or delay occur on the MCC Campus.

All employees are automatically enrolled with their CCSNH email. If you would like to add your phone number (for texts/calls) and/or your personal email address, please login to: www.getrave.com/login/mccnh using your CCSNH email address and for the first visit to the site, you need to click on "forget password" so that you can set up your password. Contact the Human Resources Department for questions or assistance. Detailed instructions for registering for MCC Alerts can be found on the MCC website under the tab "For Faculty & Staff" and then jump to HR Links.

Cancellation Due to Storm or Other Emergencies

In addition to receiving MCC Alerts in the event of inclement weather, you may also call the college to check the greeting message. If the message does not give a status as to whether the college is closed or delayed, please listen to one of the radio or TV stations listed below. Decisions about day classes will be made by 6am; for evening classes by 2pm. Please check the college website for cancellation information at www.mccnh.edu.

Radio/TV Station

WMUR
WBZ (Boston)
WGIR

Dial

Channel 9
Channel 4 or 1030FM Radio
61 AM

| | |
|-----------|---------|
| WZID | 95.7 FM |
| WMLL | 96.5 FM |
| WJYY/WNHI | 93.3 FM |
| WOKQ | 97.5 FM |

Cancellation Due to Instructor Emergency

In the event that you unexpectedly become ill or experience an unforeseen emergency and are unable to hold class **please call the designated line for cancellations: 603-206-8205.**

Please ensure you speak to a person when calling to inform us of any class cancellation (during regular business hours). You will also need to notify your department chairperson and contact your students via email and/or Canvas as soon as possible.

PLEASE SPEAK DIRECTLY TO A STAFF MEMBER... AVOID LEAVING A VOICE MAIL, UNLESS IT IS BEFORE OR AFTER HOURS.

Cancellation Due to Planned Instructor Absence

It is the responsibility of the instructor to contact his/her students whenever there is a planned absence from class. In addition, you **must** notify the Academic Affairs Office in advance via email, preferably one week before the planned absence.

Content for any missed classes must be made up by either a make-up class or by an appropriate additional assignment. If you plan to have a substitute instructor, it must be a faculty member currently employed by MCC.

Class Meeting Time

Meeting times for classes represent the amount of time a class must be held in order to obtain appropriate credit. While occasionally you may cover material faster than anticipated, **early dismissal of classes should not occur frequently or regularly.** Class times cannot be changed without the permission of the Vice President of Academic Affairs and the Registrar's Office. Before a request to change the time/room of a class is granted, all students must sign a document agreeing to the change.

Grading/Classroom Policies

Class Roster

Under the "Student Status" column on your class roster are several codes reflecting that students are officially registered for your course: **"RE"** or **"RW."** Students with any other code cannot attend your class unless they properly register if there is space available. Students with the code **"WL"** are on a waiting list and must be sent to the Registrar's Office to determine if there is space in the class for them. If you have any questions about a particular student, please verify your roster using the Student Information System or contact the Registrar's

Office. If a student does not have proof of registration and is not on your roster, the student must leave the class and go to the Registrar's Office to register and show you proof of registration upon his/her return to class. Report any discrepancies to the Registrar's Office. ***There should be no one in your class who is not on your roster at any point during the semester!!***

Grading Policy

The grading rubric for your course must be clearly stated in your syllabus and must be based on objective assessments of student work. Final grades for credit courses must be put in the form of a letter grade and recorded in the Student Information System using the guidelines below:

The Grading System

| Numerical Grade | Letter Grade | Numerical Grade | Letter Grade |
|-----------------|--------------|-----------------------------|--------------|
| 93.33-100.00 | A | 63.33-66.66 | D |
| 90.00-93.32 | A- | 60.00–63.32 | D- |
| 86.67-89.99 | B+ | Below 60.00 | F |
| 83.33-86.66 | B | Incomplete (emergency only) | I |
| 80.00-83.32 | B- | Pass | P |
| 76.67-79.99 | C+ | Audit | AU |
| 73.33-76.66 | C | Withdraw Passing* | WP |
| 70.00-73.32 | C- | Withdraw Failing* | WF |
| 66.67-69.99 | D+ | Administrative Failure** | AF |

***WP/WF:** Student initiated withdrawal from a course; WP if passing at time of withdrawal; WF if failing at time of withdrawal.

****AF:** Instructor initiated withdrawal at any time for reasons other than poor grade performance.

Typically, an AF is given when a student simply stops attending class and does not officially withdraw.

Incomplete Grade

An Incomplete Grade (I) indicates that due to extraordinary circumstances, such as serious illness, death in the family, military deployment, etc., a student is unable to complete a major course assignment (usually a final exam or culminating final assessment). The grade is applied only in emergencies. It is not used to give an extension of time for a student delinquent in meeting course responsibilities.

In order to issue an incomplete grade a faculty member must have completed an Incomplete Contract with the student. The contract must be signed by the faculty member, student and department chairperson and submitted to the Registrar's Office at the same time grades are due.

The work must be completed by the student through formal arrangement with the instructor no later than:

1. the end of the third week in the spring semester for a grade issued in the preceding fall semester;
2. the end of the third week in the fall semester for a grade issued in the preceding summer term;
3. three weeks after the earliest start date of the summer term for a grade issued in the preceding spring semester.

Should the student fail to complete the work within the designated period, the grade will automatically become an F. Exceptions to the above deadlines may be made by the Vice President of Academic Affairs or designee. "I" grades will not be included in the computation of the Grade Point Average. Students should contact the Financial Aid Office for further information on how an "I" grade may affect them.

Student Retention Efforts

The Learning Commons

The Learning Commons is a collaboration among the Office of Accessibilities, the Library and the Office of Online Teaching and Learning. Together, these departments support students' learning by providing access to various learning technologies, expert research assistance, print and online research resources, writing and tutoring help, and multiple study spaces for individual and group learners. The space, resources, and services in a common area promote an active and collaborative learning environment.

Academic Advising Center

Academic Advising is a student and community support center providing academic support services. Professional advisors advise liberal arts, pre-nursing and non-degree students, and can provide general academic support such as time management and study skills for all students. Transfer support and services for English language learners is also available. Appointments can be made through Navigate at <https://manchestercc.navigate.eab.com/>

Academic Intervention: Purpose and Importance

MCC's Academic Intervention System was developed to allow faculty a convenient means of referring students for services. Using an Early Alert through Navigate, faculty can refer students to tutoring or advising for support. Manchester Community College is committed to student success and retention. Improving student success and retention takes the effort of many.

The purpose of the Academic Intervention System is to identify and effectively intervene with students who are exhibiting "at risk" behaviors. Early faculty intervention may make a vital difference in a student's life and have a great effect on possible dropout and attrition rates. We would appreciate your concern and help by referring students with "at risk" behaviors described below:

Description of At-Risk Behavior:

- Excessive Absences
- Lack of participation in classroom activities
- Decline in the quality of work
- Failure to complete assignments

If a student is identified as having one or more of the previously listed signs of "at risk" behavior, the faculty should attempt to communicate directly with the student. If this is not successful, then we ask that the faculty complete an Early Alert. Academic intervention should be used as soon as the "at risk" behavior is evident. Faculty should contact the student to discuss the situation before they initiate the Academic Intervention.

We encourage you to take the first step to support students in your courses, and we've [created a website](#) of strategies and tips to assist you in a variety of situations. If a student is presenting some of the above behaviors, and you learn that they have personal or extenuating circumstances that are impacting their academics for which they could benefit from additional support, you can fill out the [CARES team form](#) here. The CARES team can reach out to you and collaborate on how best to support the student and can also reach out to the student directly for additional resources.

Academic Advising

Academic Advising is offered to Liberal Arts, new, and non-matriculated students in the Advising Center when they have questions. Current students should be encouraged to meet

with their assigned faculty advisors whenever possible. When faculty advisors are not available, the students can be directed to the Advising Center. If a student has questions about who their advisor is, please refer them to the faculty advisor listing located on our website at <https://mccnh.edu/academics/academic-advising/academic-advisors/>

Tutoring

MCC offers a variety of academic supports to students. Tutoring is free for MCC students, in-person (Learning Commons) and online via Canvas. Students can book an in-person tutoring appointment with their EasyLogin at the following link:

<https://manchestercc.navigate.eab.com/app/#!/authentication/remote/> To access online tutoring, look for the 24/7 tutoring link in the menu options of every Canvas class, then select Brainfuse.

Accessibility Services

The College is committed to providing meaningful and effective access for students with disabilities as well as to adhering to ADA and Section 504 laws. To be eligible for accommodations, students need to apply with the Accessibility Office and provide documentation of their disability. An interactive process takes place to determine appropriate accommodations/adjustments based on the student's diagnoses and an accommodation plan is written for students to provide to faculty. Faculty who receive an accommodation plan from a student should discuss the plan in private with them and need to follow the accommodations. For any questions regarding accommodations, how to support students or how to refer students who you suspect could use support, please contact Melissa Olson at molson@ccsnh.edu or 603-206-8142.

Student Support

At MCC, we have resources available to support students with personal or extenuating circumstances outside the classroom.

- Student Support Counselor: Kristen Butterfield-Ferrell is here for support and referral to outside resources (food, housing, utilities, mental health). You can find her in the Learning Commons (library) Room 268B, by email (kbutterfieldferrell@ccsnh.edu) or by phone (603-206-8177).
- My Campus Cupboard (Suite 249, Main Building): Grab-and-go food, hygiene products and some shelf-stable take-home foods are available to all MCC students during normal campus hours.

Mental Health Counseling – Free and Confidential

MCC has partnered with BetterMynd to provide free individual telehealth as well as group wellbeing workshops for MCC students. Students can access the service through the Apps Portal, where there is an icon for BetterMynd, or at www.bettermynd.com and sign in with their

MCC Easylogin. A short registration survey will help Bettermynd match students with therapists based on their preferences, and students can schedule day/evening/weekend appointments for within a few days. Students start with 3 individual therapy credits and 1 workshop credit; for more, contact Kristen the Student Support Counselor at kbutterfieldferrell@ccsnh.edu.

Please note, all MCC faculty and staff are mandated reporters, which means they have a duty to report when a student discloses behavior or a willingness to engage in behavior that may involve harm to self or others; including the abuse of minors, the elderly, or persons with disabilities. Such disclosures, whether verbal or written, should be reported to the VPAA or VPSA immediately if there is an immediate risk.

The Library

The Library offers a comprehensive array of resources and services to students and faculty. Resources and services are available onsite and online to assist students in their academic endeavors. To accommodate diverse learning and studying styles, the library has group study rooms, study carrels, a family study room, and a silent study room.

Access to the library webpage is <https://library.mccnh.edu/home>. To make credible sources more accessible to students, librarians create online research guides. The online research guides can be specific to a course or assignment and include information about evaluating and citing sources. To request a custom research guide, contact our librarians at MCCLibrary@ccsnh.edu.

To assist students with their information needs and become effective users of library resources, the librarians provide research assistance face-to-face or online (by email, chat, or zoom). If requested, librarians conduct in class information literacy sessions to introduce students to library research, available resources and to develop information literacy competencies. *See Appendix D for detailed information.*

Faculty Intervention – Prescription for Student Success

As you know, students often have academic difficulty with their courses. It is the responsibility of the faculty member to document and communicate to students their academic status in the class. It is expected that you communicate with your student by multiple means if you have concerns about students participating in your course.

CCSNH Academic Technology Support

The CCSNH Academic Technology Support team provides support services for faculty and students related to Canvas and distance learning. This includes Canvas functionality as well as Canvas technical administration, e.g., student/faculty Canvas access, enrollments, and course creation. Note that instructors will not have access to Canvas until they are formally assigned a course through Banner.

Additionally, consider arranging consultation regarding:

- Course design implementing online-teaching pedagogical principles
- Regular professional development related to online teaching
- How to utilize synchronous learning in online and on-campus courses
- Using integrated applications in your courses
- Creating instructional videos, such as an instructor intro and lectures

MCC Specific Contact
Lee Kenyon, Education Technology Specialist
lkenyon@ccsnh.edu

CCSNH Academic Technology Support
Tel: (603) 230-3591
ccsnhAcademicTechnology@ccsnh.edu

****Communication with students is key to your success****

Notifying Students of Recorded Classes: The following is the process for notifying students that you will be recording a Zoom session. **Faculty must notify students at the beginning of each class and cannot use a blanket notification just once at the beginning of the semester.**

Zoom Recording: If you are using Zoom and choose to record a class session, [the State of NH requires that each individual who is being audio recorded must consent to be recorded.](#) To do this, you can:

- a. Let students know you will be recording the meeting by posting a notice on Canvas, in the meeting invitation, in the meeting description, and in the meeting information. You can write, "This class meeting will be recorded."
- b. Include "Students who have questions or concerns about being recorded should contact the meeting organizer" on your post in Canvas, the meeting invitation, the meeting description, and the meeting information as well.
- c. Check "yes" to "Mute participants upon entry" when you schedule your meeting.
- d. Once the meeting begins, again tell students that you are recording the session. Let them know that to NOT be recorded, they should keep the microphone muted. Your statement to this effect will become part of the recording.
- e. Instruct students to use the "chat" option if they do not want to be recorded. They are consenting to be recorded if they unmute their microphone.

(Note: These steps are summarized from helpful guidance provided by Steven Mcdevitt, Chief Information Officer at St. Anselm College.)

Alternative Testing at The Testing Center

The Testing Center (which also functions as the Quiet Study Room located in the Learning Commons), serves students who would like to utilize their MCC testing accommodations or

students who have extenuating circumstances that missed an exam and are unable to make arrangements to make up the exam with their instructor.

Students and instructors discuss arrangements in advance and the Alternative Testing form must be completed by the instructor and submitted to the Testing Center **at least 24 hours before** the test date. Although best efforts will be made to accommodate all requests, the Testing Center cannot guarantee that late requests will be honored. The form is located in the "Learning Commons forms" folder of the MCC Campus Teams forms drive files or using this hyperlink: [Request for Alternative Testing](#). The form and exam are submitted together online. Instructors are to upload exam file(s) and upon the student completing the exam, it will be scanned and emailed to the instructor. If a student does not show up to take the exam at the prearranged time, it will be the responsibility of the instructor to handle the subsequent testing arrangements.

For any questions, please email
MCCTestingCenter@ccsnh.edu

Campus Resources

Campus Safety

Campus safety is everyone's responsibility, whether it is safety in one of the laboratories, driving on campus, or walking to your vehicle after an evening class. Campus Safety can be contacted at 603-703-8487.

Information Technology (IT)

IT staff are available on campus daily Monday through Friday. REMOTE early morning and evening IT staff are available for easylogin & MFA assistance and password resets. At the beginning of the semester, extended IT hours ensure that IT staff are on hand at the beginning of evening classes. Check out the [IT HelpDesk/Ticket Requests](#) link accessible from the Faculty & Staff Resources webpage for lots of helpful information for you as well as your students.

If you have an IT emergency while you are in the middle of class, you can contact them at ext. 8080. Please leave a detailed message if we do not answer. For non-emergency requests, please send an email to MCCITSupport@ccsnh.edu.

Textbooks Available Through MCC's Virtual Bookstore

The MCC bookstore is now 100% online. Students can purchase all books, course materials, and other items such as college clothing and campus necessities online at <https://www.bkstr.com/manchesterccnhstore/home>. Books can also be purchased at the NHTI campus bookstore.

Students, faculty and staff will need to complete a [Bookstore Action Request](#) to notify the bookstore of a problem with requests for course materials, course related supplies, Financial

Aid or billing issues, customer service issues or any other need or by contacting the Customer Service Team directly at (800) 381-5151.

The bookstore should respond within two business days. If your need is immediate or if the bookstore has not responded in a timely manner, please call or text Barry Brown at 603-479-9797.

Maintenance

The Maintenance staff is available on campus whenever classes are in session. If you have a maintenance emergency, you can contact them on ext. 8090. For non-emergencies, you can complete a maintenance ticket. The easiest access to the maintenance ticket is using the link on our website under Resources for Faculty and Staff. You will need to register using your email address and creating a password of your choice. Please note that your initial email from SchoolDude may go into spam. Please whitelist the sender. When prompted for the internal code, please use: **fixit**.

Campus Vending Machines

Vending machines that dispense drinks and snacks are located outside of the cafeteria in the back of the Student Center and are available for use anytime the café is closed. Hours of operation for the café are located on MCC's website. Methods of payment include bills, coins and debit or credit cards.

Another vending option on campus, **Anytime Eats**, is located on the lower floor in the lobby of B building. These vending machines have drinks and snacks for sale. Methods of payment include bills, coins and debit or credit cards.

Student Information System

General Information

Go to MCC's web site, www.mccnh.edu, click on For Faculty & Staff, and then log onto the [Apps Portal](#).

- Enter your EasyLogin Username and Password and click the Login button.
- Select Student Info System (SIS)
- Click on the Faculty Services button.

From here you can click around to look at your class schedule, your student's name and address information, your advisee's academic history, etc. Once you have entered the "Faculty Services" menu, follow the appropriate instructions below:

For Roster Verification

- Click on “Never Attended/No Show”
- Using the drop-down menu, “Select a Term”
- Using the drop-down menu, “Select a Class” - This will give you your roster.
- Officially registered students will have “Registered” under the “Reg Status” column.

ANY STUDENT WHO IS NOT “REGISTERED” IS NOT AUTHORIZED TO BE IN YOUR CLASS for Posting Final Grades in SIS

- Click on “Final Grades”
- Click on the down arrow in “Select a Term” and select current term. Then click on submit.
- Click on the down arrow next to “CRN” and select the CRN # of the course for which you wish to enter grades. The title of the course is listed next to the CRN.
- Class roster will display. Using the drop-down menu under the “GRADE” column, select the grade the student earned. When you click on that grade it will automatically appear and you can go on to the next student.
- When you are finished selecting all grades for your roster, hit “Submit” at the bottom left part of your screen. Upon completion of entering grades, please print the screen for your records. If you have any incompletes, you must submit a signed contract to the Registrar.

Please Note:

- The grade roster will be timed out after 15 minutes of non-activity. Therefore, hit submit in the lower left corner of the screen to save grades frequently.
- For classes over 25 students, you will need to select the second page of your roster. This is noted at the bottom of the screen in the “Record Sets” area.
- All students need to receive a grade at the end of the semester. Please do not leave any student blank.
- The system will remember prior selections and will skip those steps automatically, therefore if another term is desired click on “Select a Term” and continue.

Questions regarding Grade Policy and Procedure should be directed to the Registrar’s Office.

*Grade Roster Type: Final Grade
Approval Status: Not Reviewed
 Display Unassigned Roster Grad

<- add this grade to all students

| Notify | ID | Name | Roster Grade | Official Grade | Grade Basis | Program and Plan |
|--------------------------|---------|----------------|--------------|----------------|-------------|---|
| <input type="checkbox"/> | 1000001 | Student Name A | | | GRD | Agriculture & Natural Resol Animal Science |
| <input type="checkbox"/> | 1000002 | Student Name B | | | GRD | Agriculture & Natural Resol Animal Science |
| <input type="checkbox"/> | 1000003 | Student Name C | | | GRD | Agriculture & Natural Resol Animal Science |
| <input type="checkbox"/> | 1000004 | Student Name D | | | GRD | Agriculture & Natural Resol Animal Science |
| <input type="checkbox"/> | 1000005 | Student Name E | | | GRD | Agriculture & Natural Resol Animal Science |
| <input type="checkbox"/> | 1000006 | Student Name F | | | GRD | Agriculture & Natural Resol Animal Science |

Appendix A: Academic Calendar

Please find the up-to-date **Academic Calendar on the MCC website**, or use the following link:

<https://mccnh.edu/academics/academic-calendar/>

Appendix B: Canvas Information

Using Canvas: Faculty Perspective

Note: At a minimum, all instructors must use Canvas to post their contact information and syllabus, as well as posting grades regularly using Canvas Gradebook. Final grades are entered into the Student Information System (SIS).

You can log into Canvas:

1. From the MCC website (<https://nighthawks.mccnh.edu/>) / For Faculty/Saff / Overview - Faculty & Staff Resources – Jump to MCC Online Links/Canvas
2. Via the Apps portal (<https://portal.ccsnh.edu>)
3. Or directly at <http://canvas.ccsnh.edu>

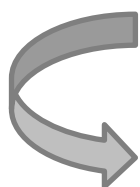
At the log-in screen: Type in your EasyLogin (the same username and password you use to obtain your email).

On the Canvas Dashboard, you will see the course(s) you are teaching displayed as Course Cards. Click on a Course Card to open your course; navigation buttons and settings are on the

left. If you are new, you may not yet have access to Canvas. Please contact the Office of Online Learning (206-8158) if you do not see your course(s).

For Canvas Support, contact the Office of Online Learning at (603) 206-8158 - or access the bottom right question mark link in your courses for videos and other support materials as well as direct contact to Canvas phone, chat, and email support. Additionally, there are support resources in your courses in the Faculty Resource Module located in the Modules link within the course menu.

Appendix C: Retention Plan Partners



Personal Learning Plan
First Year Cornerstone Class

Academic Advisors
Meet with students at least twice per semester to review personal study plans and monitor academic progress.



All Faculty
Early intervention with students: copy to advisor and Academic Success Center for follow up, submit required referral for academic support *With an Early Alert through Navigate*.

Academic Advising Center
Review personal study plan success strategies, tutoring, communication with advisors. In the case of probation/suspension: student contact.

Appendix D: Library Resources

To support students' academic success, the MCC Library provides a variety of print and online resources, as well as services to assist their academic endeavors. Check out the Library website at <http://library.mccnh.edu/home>.

ONSITE RESOURCES

- Print Books: approximately 5,500
- Media (DVDs, CDs, etc.): approximately 500
- Scientific Calculators: 5
- Anatomy Models: Muscles, Bones, Skeleton, etc.
- Archives: College artifacts, mementos, and yearbooks; Back issues of print journals and magazines
- Desktop Computers (with printer access) with Microsoft Office and Internet access: 32
- Laptop Computers: 10 (loanable for 1 week)
- Multiple study spaces to accommodate diverse learning styles: Group study rooms, individual study carrels, family study room, and a silent study room.
- Equipment (for use on-campus): TV with VCR/DVD player, white easels, 21 laptops on a cart, a binding machine, etc.
 - Reserve Equipment by filling out the Library Media Instructional Equipment Use Form online at <http://library.mccnh.edu/about/equipment>.
- Printers: Printing is available to faculty/staff and current students at MCC who receive an allotment for printing each term.
- Photocopiers: for faculty use and scanning for student use.

ONLINE RESOURCES

1. Online Library Catalog has holdings of the MCC Library as well as the other CCSNH libraries.
2. eBooks – The Library provides access to more than 200,000 eBooks
3. Research Guides – developed by MCC librarians, these subject and course guides provide resources to get students started on their assignments and research. The Research Guides include recommended books, article databases, websites, and citation help.
4. Online Research Databases:
 - EBSCO host Databases provides full text articles and bibliographic research databases for most academic areas of study including nursing, social sciences, business, building construction, computer sciences, etc. Some of the EBSCO host databases are: Academic Search Premier, CINAHL Plus with full text, Business Source Elite, Points of View Reference Center, and Education Research Complete.
 - ProQuest Databases are organized into collections of related academic journals, newspapers, and magazines. It can be searched as a core set or as separate subject databases.
 - JSTOR's Archive of core journals in humanities and social sciences including economics, history, political science, sociology, and ecology. Full text except for most current 5 years.
 - Credo's reference collection includes specialized encyclopedias, dictionaries, and atlases. Gather basic facts, terminology, and background information.

- Issues & Controversies: Understand today's crucial issues by exploring hundreds of hot topics in politics, government, business, society, education, and popular culture.
- Newsbank: Current & archived news from more than 12,700 sources spanning 200+ countries and territories. Includes the NH Union Leader and multicultural collections.
- Kanopy BASE: Stream over 10,000 films anytime, anywhere on your preferred device. Discover award winning films, thought-provoking documentaries, classic films, tv series and more. Most include Public Performance Rights (PPR), which can be screened on campus.

LIBRARY SERVICES

Library Instruction Information Literacy

To enhance understanding of the research process and the library resources, the librarians offer a variety of information literacy and library instruction sessions, including in-class workshops, online tutorials, and online course research guides.

Research Guides

Librarians can also create customized research guides to meet the specific needs of a course and/or assignment.

Reserve Materials

Faculty may request books, DVDs, and/or articles be placed on course reserve. Reserves are kept at the Library Services Desk and may only be used in the library. **Please Note:** The Library does NOT purchase course textbooks. Faculty can bring a copy of the course text to the Library if they wish for it to be available to students. The MCC Library adheres to the college's copyright policy and requires faculty follow the fair use guidelines posted online: <https://library.mccnh.edu/facultyguide/copyright>

Research Assistance

Faculty can direct students to librarians for research assistance. Research help is available in person, via phone at (603) 206-8150, email MCCLibrary@ccsnh.edu, or chat/IM. Students are also welcome to schedule one-on-one research appointments to meet with a librarian (in-person or remote via Zoom). Appointments may be reserved through email, chat, phone, or in person.

Interlibrary Loan Service (ILL)

To request materials not available at the MCC Library, fill out the Interlibrary Loan form at the Library Services Desk or online (<http://library.mccnh.edu/interlibraryloan>). If the item is available for ILL, items may take up to two weeks to arrive (digital items can usually be obtained in a few business days but can take longer depending on what has requested; physical items may take longer to arrive).

NoLo (No-cost or Low-cost Course Materials)

NoLo is a course designation that stands for “No-Cost” (zero cost course materials) and “Low-Cost” (course materials under \$50) for course materials. A NoLo course may use Open Educational Resources (OER’s), library materials, free web sources, or required course materials that cost under \$50, in place of costly learning platforms or textbooks. Advantages of using OERs include lower course material costs for students, improved student access to learning materials, and great flexibility for instructors to customize learning materials. The MCC Librarians can help you identify these materials for your courses.

Appendix E:

Quick Reference Guide by Question

| COMMON QUESTIONS | OFFICE | EXTENSION |
|-------------------------------------|--------------------------------|--------------------|
| Academic Advising-matriculated | Faculty Advisors | |
| Academic Advising Center | Academic Advising Center | 206-8140 |
| Adding / Dropping a Class | Registrar's Office | 206-8120 |
| Canvas Support | CCSNH Academic Tech Support | 230-3591 |
| Transfer to 4-year College | Transfer Advisor | 206-8171 |
| Challenge Exams | Department Chairperson | Refer to directory |
| Change of Major | Faculty or Academic Advisor | |
| Faculty Name Change, Address, Phone | Academic Affairs Office | 206-8013 |
| CLEP Examinations | Testing Center | 206-8145 |
| Copy Machine for STUDENT use | Library | N/A |
| Copy Machine for FACULTY use | Photocopy Room- 223 | N/A |
| Disabilities Services/Accessibility | Learning Commons | 206-8140 |
| ELL Student Support | Academic Advising Center | 206-8176 |
| Emergencies | Security | 703-8487 |
| Financial Assistance | Financial Aid Office | 206-8110 |
| Grade Disputes | Faculty Member Teaching Course | Refer to directory |
| Graduation | Registrar's Office | 206-8121 |
| Health Insurance for students | Admissions | 206-8100 |
| Housing | Admissions | 206-8100 |
| Faculty ID Cards | Campus Safety | 703-8487 |
| Life Experience Credit | Department Chairperson | 206-8010 |
| Parking Stickers | Operator/Receptionist | 206-8000 |
| Payments | Bursar's Office | 206-8130 |
| Student Support/Veteran's Support | Student Support Services | 206-8177 |
| Room Requests | Registrar's Office | 206-8120 |
| Running Start | Running Start Office | 206-8016 |
| Student Activities/Organizations | Student Life | 206-8175 |

| | | |
|--------------------------------------|----------------------------|----------------|
| Textbook Information | Bookstore Customer Service | (800) 381-5151 |
| Transcript Requests - out of college | Registrar's Office | 206-8120 |
| Transfer Credit - into college | Academic Advising Center | 206-8140 |
| Veterans Liaison / Vocational Rehab | Registrar's Office | 206-8120 |
| Work Study Positions | Financial Aid Office | 206-8110 |

Appendix G:

Campus safety emergency information

When the building alarm sounds AND/OR you are requested to evacuate the building, if it is safe to do so, perform the following:

- Shut down any experiments, procedures, etc. that should not be left unattended. Extinguish any open flames and shut off any noxious or flammable gas valves.
- Secure any valuables. Purses and wallets should be taken with you if they are nearby. DO NOT venture to another room or locker to retrieve belongings. Prior to leaving a classroom or office, quickly peek into the hallway to ensure an armed intruder is not using a fire alarm as a diversion. Close your office or room door.
- Advise those around you that may be unaware of the emergency. For the visually impaired, explain the situation and offer assistance in walking them out. For the hearing impaired, indicate through gestures or a note what is happening and what to do. DO NOT turn the light switch on and off to gain attention if you suspect a gas line rupture!
- Leave the building via the nearest available exit as soon as possible and in an orderly fashion. DO NOT attempt to use the elevators; use a stairwell. Stand clear of the building in a (predetermined) meeting area.
- Assist those around you who may have trouble evacuating. If you are not on the ground floor, sit non-ambulatory individuals on a sturdy chair with arms and have others assist you in carrying them to safety. Always ask the individual if it is safe to move them; lifting or moving certain individuals too quickly may be dangerous to their well-being. They may need a stretcher if they cannot remain in the chair. Always consult the person as to his or her preference.
- Do not re-enter the building until advised to do so by the Manchester Fire Department or Campus Safety.

Emergency Evacuation Drills

Emergency Evacuation Drills are important because:

- They are an integral part of our Emergency Procedures Program.

- Occupants can familiarize themselves to drill procedures, location of fire exits, and the sound of the fire alarm.
- Technical problems with the fire alarm equipment can be identified.
- Assessments can be made as to whether additional equipment is necessary in certain areas of the building.
- Fire protection equipment such as fire doors can be verified for proper use.
- Critical processes can be identified in the building, such as delicate experiments and hazardous conditions.
- Evacuation times can be evaluated for each building and exits that are generally used can be identified.

The Emergency Evacuation Drills are timed and monitored for effectiveness. We understand that it is an inconvenience for some occupants, but life safety is a critical issue. We appreciate your understanding and cooperation.

It is the responsibility of the Department Heads in the affected building to ascertain if any important meetings or tests will be in progress during the proposed drill date and to notify the Director of Campus Safety if there is a conflict. The director of Campus Safety will attempt to schedule the drill around important campus activities. Drills are normally held on weekdays and during daytime hours.

Departments who wish to have Fire Extinguisher Training should contact the Campus Safety Department.

Fire Alarms

- When the evacuation alarm sounds, you must leave the building. It is a violation of New Hampshire State Law to fail to leave a building when a fire alarm is sounding. Please, always assume it is a real emergency and leave the building.
- It is unlawful for any person to prevent another person from leaving a building when the alarm is sounding. Faculty members are not permitted to keep classes in session during such emergency conditions.

If you get trapped...

- **Keep the Doors Closed**

If possible, seal cracks and vents if smoke comes through. If you are trapped in a room with a window, attempt to open the window to let in fresh air and expel smoke. Stay close to the floor to prevent smoke inhalation. Lightly cover the nose and mouth with a wet cloth to help filter the smoke.

- **Signal for Help**

Hang an object out the window (tablecloth, jacket, etc.) to attract attention. If there is a phone in the room, dial 911 and report that you are trapped. Be sure to give the room number and location as well as the number of people trapped with you.

False Alarm and Criminal Activity

It is against the law to falsely activate a building's alarm system, discharge a fire extinguisher, set a fire, or vandalize fire equipment. Anyone found doing any of these activities will be disciplined through the college's disciplinary procedures and could face criminal charges.

Any information regarding participation in these activities should be directed to the Office of Campus Safety.

Prepare for Emergencies

A fire or other emergency can strike quickly and without warning. For your safety, it is important for you to be prepared. Take the time to familiarize yourself with your building and the emergency equipment it contains.

- **Prepare an escape plan**
- **Be familiar with emergency equipment**

Know at least two escape routes Standard Response Protocol: In 2019 the college adopted the Standard Response Protocol (SRP). Created by the "I Love You Guys" Foundation with significant input from first responders and schools. SRP is a method for responding to various forms of emergencies.

1. **HOLD, "In your room, clear the halls":** Used when hallways need to be kept clear of students and staff.

2. **SECURE, "Secure the perimeter":** Return to buildings or stay inside, secure doors and go about normal business.

3. **LOCKDOWN: "Locks, Lights, Out of Sight":** Students and staff are instructed to secure individual rooms and keep quiet, out of sight, and in place.

4. **EVACUATION, "To another location,"** Used to move students and staff from one location to a different location in or out of the building.

5. **SHELTER, For hazard using a safety strategy:** each type and method is unique and is the protocol for group and self-protection.

More information can be found on the "I Love You Guys" Foundation website at <https://iloveguys.org>

FIRST AID

AED's and first aid kits are located throughout the campus. Additionally, Bleeding Control Kits are located in the Student Center and on the first floor near room 120.

Frequently Asked Questions

Q: A student reported that he cut his arm in the lab. He wants to go to the emergency room. Will a Campus Safety Officer drive him there?

A: No. College employees are not authorized to transport anyone to the emergency room for treatment. Faculty should call 911 and ask EMS to respond. You should also notify Campus Safety and/or your department chairperson. After EMS evaluates the student, they can either agree to further medical services or refuse medical services. EMS will keep treatment refusal documentation. Campus Safety will document the incident in an incident report.

Q: A student reported that she is having an allergic reaction and difficulty breathing after conducting a lab experiment. What should I do?

A: Call 911 and follow the first aid protocol associated with your lab experiment. Notify the Campus Safety Department and your department chairperson.

Q: A student is having a seizure, what should I do?

A: Call 911.

Q: I have a headache. Does Campus Safety have any pain relievers?

A: No. Employees are not authorized to distribute over-the-counter medication.

Q: If I have a minor cut, can I get a bandage from Campus Safety?

A: Yes. The Campus Safety Department maintains first aid supplies for minor injuries. Additionally, first aid boxes are located in all Labs and shop areas.

